

Investing for Success

**Under this agreement for 2018
Redbank Plains State School will receive**

\$572,178*

This funding will be used to

- Year 3 NAPLAN: Increase the percentage of students reaching the 'National Minimum Standard' in Reading to 92%
- Year 3 NAPLAN: Increase the percentage of Aboriginal and Torres Strait Islander students reaching the 'National Minimum Standard' in Reading to 100%
- Year 3 NAPLAN: Increase the percentage of students reaching the 'Upper Two Bands' in Reading to 30%
- Year 5 NAPLAN: Increase the percentage of students reaching the 'National Minimum Standard' in Reading to 90%
- Year 5 NAPLAN: Increase the percentage of students reaching the 'Upper Two Bands' in Reading to 20%

Our initiatives include

- Establishing consistency of practice relating to a school wide approach to the teaching of reading.
- Increasing leadership density and capability to drive the Explicit Improvement Agenda addressing improved Positive Behaviours for Learning and Reading outcomes for every student.
- Increasing the level of support for students requiring intense speech language development.
- Prioritising the establishment of a school culture that promotes learning within a safe and respectful learning environment.
- Embedding Early Years, Literacy Intervention programs to support all students in attaining National Minimum Standards in reading.
- Tailoring professional development opportunities for all staff to enable them to enact school priorities relating to reading and Positive Behaviours for Learning.
- Acquiring necessary human and learning resources in reading to facilitate the delivery of the Australian Curriculum, more specifically relating to the demands of a whole school approach to teaching reading.

Our school will improve student outcomes by

Appointing an Associate Principal – Explicit Improvement Agenda	\$121 000
Engaging a Head of Curriculum – Teaching and Learning	\$103 000
Resourcing our school's Positive Behaviours for Learning (PBL) program	\$110 000
Employing teacher aides to support Age Appropriate Pedagogies in P-3 classrooms	\$120 000
Coordinating professional development for experienced senior, senior and general teachers	\$40 000
Providing additional speech language pathologist services	\$17 000
Employing a teacher aide to support speech language programs	\$25 000

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**

Purchasing reading resources to support Australian Curriculum reading demands	\$1 178
Employing teacher aides to support Intervention across the school	\$35 000
Total:	\$572 178



Evan Willis
Principal
Redbank Plains State School



Patrea Walton
A/Director-General
Department of Education

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